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MARCH 2021

## THE SCHOOL OF TOMORROW

Despite the resilient efforts of teachers, administrators, parents and students, this pandemic year has been an exhausting set back for education globally. Some have spoken of a “lost generation” of students who missed out on over a year of schooling and whose opportunities will be permanently damaged. Unfortunately, these damages target poor and migrant students, students of color, students with disabilities and those in the developing world most severely.

Still another perspective views the pandemic as the necessary disruptor to spur innovation, access and greater equity in education. Our March newsletter features companies and thinkers envisioning the schools of tomorrow. We introduce an app developed by students to improve school communication, a hackathon improving hybrid and remote learning, and we interview Chineme Ugbor, Co-Founder of Berlin's Linden Global Learning Support Services, about the intimate connection between wellbeing and quality education.

Unrelated to EdTech, we introduce Kathrin DiPaola, the DWIH New York's

new Program Manager, forecast events and hear news from our supporters.

## SPOTLIGHT

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### Meet the New Leadership at the DWIH NY

Dr. Kathrin DiPaola began in her position as Program Manager at the DWIH New York March 1. In four questions, get to know her and what you can anticipate with her at the helm.

→ [More](#)

## WHAT'S NEW

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## Living Well to Learn Well

Chineme Ugbor is a global education expert and Founding Partner of Linden Global Learning Support Services. In an interview we chat about wellbeing in education, widening opportunity gaps and the lessons she hopes we carry with us out of the pandemic.

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*Sdui*

How a School Project Revolutionized Education

In 2015, three students at a high school near Koblenz came up with an idea to improve school communication; now their app is used by more than 2,500 schools in Germany.

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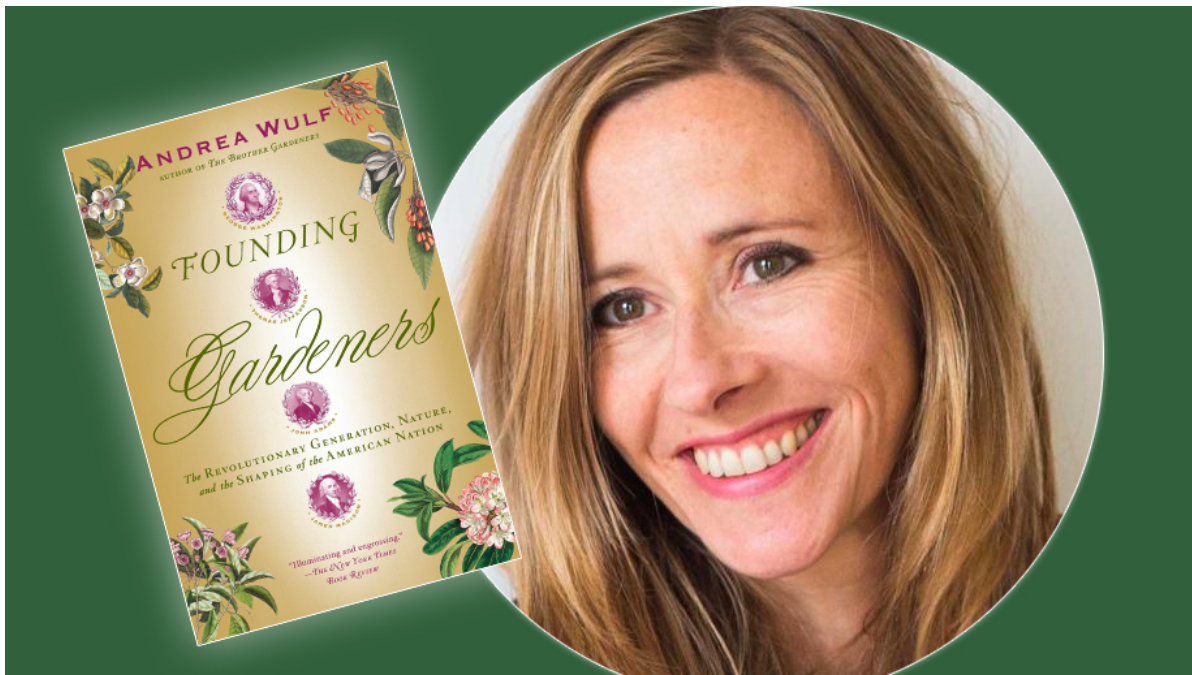
## Hackathon Envisions School of Future

At the height of the pandemic two entrepreneurs gathered ideas to address the shortcomings of hybrid and digital learning in Germany. Five weeks later, they welcomed more than 6,000 participants to the hackathon #WirFuerSchule.

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UPCOMING EVENTS

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## Founding Gardeners with Andrea Wulf

**Friday, March 19, 2 PM EST** - Join award-winning author Andrea Wulf for a short film and discussion on politics, nature, and the roots of environmentalism in the early republic.

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**Business, Science, Culture: Climate Edition**

In a series of events hosted with the German Embassy Washington, three experts provide views on climate change from their fields in history, science and the private sector.

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## THE LATEST FROM OUR SUPPORTERS

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The poster is for a 'TRANSATLANTIC TANDEM TALKS' event. It features the University of Cologne logo in the top left and the German Embassy New York Office logo in the top right. The date is '25<sup>TH</sup> FEBRUARY 2021' and the time is '12 PM (EST) / 6 PM (CET)'. A '10 years Celebrate with us!' logo is also present. The main title is 'Society in Transition: A Transatlantic Conversation on Black Lives Matter'. The speakers are 'Dr. Silke Hackenesch & Dr. Tiffany Florvil', with affiliations 'University of Cologne' and 'University of New Mexico'. The background shows a cathedral on the left and the Statue of Liberty on the right, with a wavy line connecting them. The bottom of the poster lists several sponsors: Consulate General of the Federal Republic of Germany New York, Embassy of the Federal Republic of Germany Washington, DEUTSCHES HAUS AT NEW YORK UNIVERSITY, DAAD, German Center for Research and Innovation New York, DFG Deutsche Forschungsgemeinschaft, tenfourteen, Amerika-BUS, GÖTTE INSTITUT, and 'Museum Together' Germany and the US.

In 2020, a professor in Cologne and another in New Mexico taught a collaborative class looking at the Black Lives Matter movement transatlantically. Hear from them in a recording of the University of Cologne's Feb. 25 event.

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The University of Cologne has new publications on [nuclear fission](#), [3.5 billion year-old rocks](#) and [vaccine development](#).

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This newsletter is provided by:

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Organization Headquarters:

Bonn (Germany), registered at the local court Bonn, register court VR 2107

Editor:

DWIH New York

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